



SC Annual School Report Card Summary

ANGEL OAK ELEMENTARY

Charleston

Grades: PK-5

Enrollment: 396

Principal: Rodney Moore

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Excellent	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	Good	Silver	N/A	Not Met	N/A

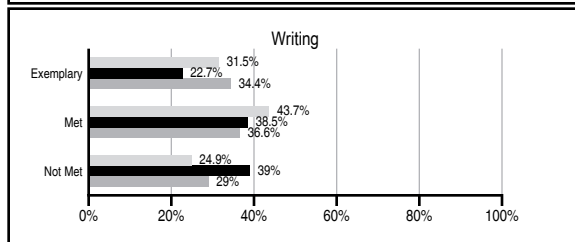
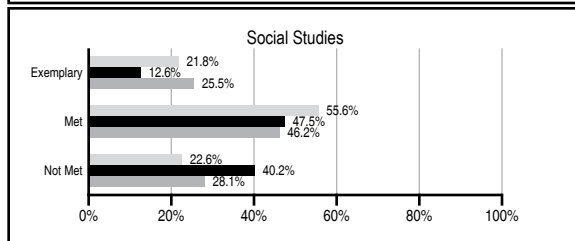
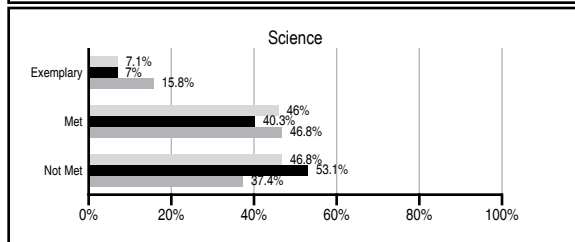
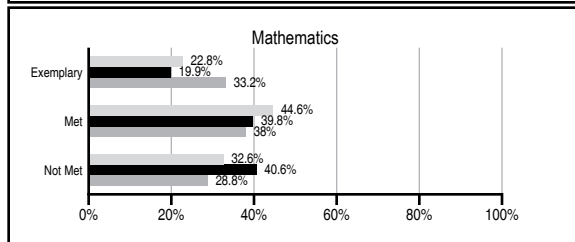
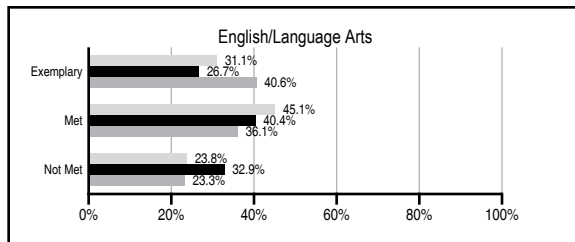
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	100	48	20

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

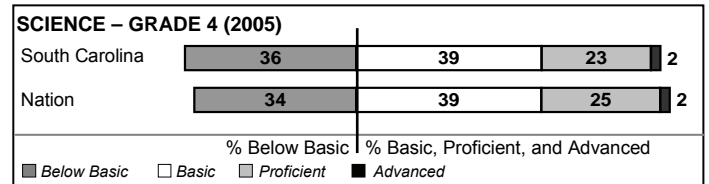
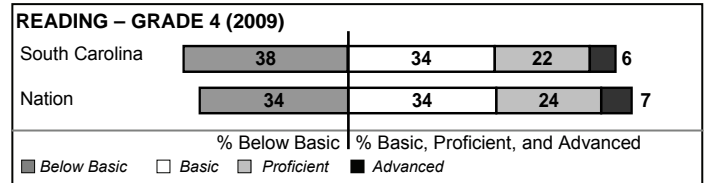
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ANGEL OAK ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=396)				
Retention rate	1.1%	Down from 2.9%	1.5%	1.2%
Attendance rate	96.6%	Up from 96.0%	95.8%	96.1%
Eligible for gifted and talented	10.7%	Up from 4.7%	5.0%	11.7%
With disabilities other than speech	3.1%	Down from 4.6%	8.5%	8.0%
Older than usual for grade	0.6%	No Change	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.0%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	55.9%	Up from 51.6%	58.3%	60.5%
Continuing contract teachers	64.7%	Up from 61.3%	80.0%	84.6%
Teachers with emergency or provisional certificates	4.0%	Up from 3.8%	0.0%	0.0%
Teachers returning from previous year	79.9%	Up from 76.4%	84.7%	87.0%
Teacher attendance rate	98.1%	Up from 94.6%	95.2%	95.4%
Average teacher salary*	\$42,036	Down 2.5%	\$45,499	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 1.3%	0.0%	0.0%
Professional development days/teacher	17.8 days	Up from 14.9 days	10.9 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	Down from 17.8 to 1	17.7 to 1	19.2 to 1
Prime instructional time	94.6%	Up from 90.4%	90.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,870	Down 0.6%	\$8,293	\$7,548
Percent of expenditures for instruction**	69.5%	Up from 68.5%	68.1%	68.7%
Percent of expenditures for teacher salaries**	64.4%	Up from 62.4%	63.1%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	52	37
Percent satisfied with learning environment	92.6%	88.5%	91.9%
Percent satisfied with social and physical environment	92.6%	82.4%	91.9%
Percent satisfied with school-home relations	57.7%	84.6%	94.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Angel Oak Elementary School is a Title 1 neighborhood school located on Johns Island, a beautiful sea island approximately 15 miles outside of Charleston, SC. Through shared decision-making, a positive climate, and high expectations, the Angel Oak family made great strides during the 2009-2010 school year. Over four hundred students in Child Development through 5th grade attended our 2008 Palmetto Silver Award School. At Angel Oak, we use data to drive our instructional decisions. Our academic success is directly tied to our collaborative teacher teams, a standards-driven curriculum, and the interventions we use to assist students toward reaching their maximum potential.

The 2009 PASS results revealed gains in areas tested and earned our school an "Average" report card Absolute and Growth Rating. Angel Oak was recognized by the Charleston County School District for "Closing the Achievement Gap," an honor received when historically underachieving groups show improvement on the Palmetto Achievement Challenge Test. Our test scores and this honor indicate that we are successfully accomplishing our mission of "Achieving Academic Excellence in an Ever-Changing World." Our mission includes an "Educating the Whole Child" approach and addresses students who are ready to learn and are respectful, responsible critical thinkers. Literacy is the central focus at Angel Oak Elementary School. Project Read, a research-based program that introduces students to various strategies to assist with the five big ideas of reading (phonemic awareness, phonics, vocabulary, fluency, and comprehension) is being implemented. Every classroom is equipped with a SMARTboard and students are engaged with technology daily. During the 2010-2011 school year, teachers will continue to receive professional development in Project Read and brain compatible teaching and learning strategies.

During the year, our students, families, and staff participated in a variety of academic, social, and community activities. Staff development focused on research-based strategies for increasing student achievement through Exceeding Expectations: Implementing Brain Research In The Classroom. Staff members attended workshops, conferences, enrolled in courses, and visited other classrooms to enhance instruction. Many students participated in our after-school reading and math tutoring program. Our PTA and SIC sponsored events such as Caring and Sharing Night, Reading Carnival, Family Reading Night, Family Math and Science Night, Family Movie Night, and PBIS Celebrations. Our students were active in service projects, musical performances, and competitions. Canned goods and "Angel Tree" contributions were collected during the holiday season for needy families. Students raised funds with the help of the Angel Oak Student Council for the American Red Cross Haiti earthquake victims, Alzheimer's Association, and Muscular Dystrophy. Our students competed in math contests, spelling bees, essay contests, art contests, tennis and track competitions, and the Science Fair.

As we strive to move more students into the "Exemplary" category on PASS, our staff will continue to develop and implement strategies to meet the needs of each learner. At Angel Oak Elementary, we believe all students can reach their APEX, and we celebrate each student's diversity and success.

Rodney Moore, Principal
Kristal Lumley, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status